

SKRIPSI



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF
SMA N 1 PECANGAAN IN THE ACADEMIC YEAR 2018/2019 TAUGHT
THROUGH ROUND ROBIN**

By

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2018



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The Sarjana Program in the Department of English Education**

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MOTTO AND DEDICATION

MOTTO:

- *Always be yourself no matter what they say and never be anyone else even if they look better than you*
- *Learn from the mistakes in the past, live for today, and plan for tomorrow*
- *Our parents are greatest gift in a life*



ADVISORS' APPROVAL

This is to certify that the skripsi of Fashkha Wahidatun Ni'mah (201432093) has been approved by the skripsi advisors for further approval by the Examining Committee.

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Kudus, August 2018

Fashkha Wahidatun Ni'mah

ABSTRAK

Ni'mah, Fashkha Wahidatun. 2018. *Kemampuan Berbicara Siswa Kelas XI SMA N 1 Pecangaan Tahun Pelajaran 2018/2019 yang Diajar melalui Round Robin*. Skripsi. Program Studi Pendidikan Studi Bahasa, Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Kata Kunci: *Berbicara, Round Robin*

Berbicara adalah kemampuan dasar untuk mempelajari ilmu bahasa. Tujuan utama belajar bahasa asing adalah untuk memiliki kemampuan berkomunikasi menggunakan bahasa yang dipelajari tersebut, terutama bahasa Inggris. Tetapi faktanya masih banyak dari pembelajaran bahasa Inggris ini yang tidak dapat berbicara bahasa Inggris dengan baik, terutama murid setingkat Sekolah Menengah Atas. Hal ini menarik untuk peneliti melakukan sebuah penelitian di Sekolah Menengah Pertama dalam rangka memecahkan masalah tersebut. Dalam situasi ini peneliti menggunakan teknik *Round Robin* untuk mengajar speaking, karena teknik ini banyak memberikan kebaikan untuk mengembangkan kemampuan berbicara siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah teknik *Round Robin* ini memberikan pengaruh yang signifikan terhadap kemampuan berbicara siswa kelas XI SMA N 1 Pecangaan pada tahun ajaran 2018/2019.

Metode penelitian ini yang digunakan adalah penelitian kuantitatif. Jenis penelitian ini adalah penelitian experimental dengan menggunakan pre-test dan post-test tanpa kontrol grup. Dalam memilih sampel penelitian, peneliti menggunakan purposive sampling dan peneliti dipilih di kelas XI Bahasa sebagai sampel penelitian, yang berjumlah 31 siswa.

Hasil dari penelitian ini menunjukkan bahwa kemampuan berbicara siswa kelas XI adalah lebih baik setelah diajar melalui teknik *Round Robin* daripada sebelum diajar menggunakan teknik *Round Robin*. Nilai rata-rata pre-test mereka adalah 54.19, sedangkan nilai rata-rata post-test mereka adalah 76, t-obtained 14.93, dan t-table 2.042 dengan signifikan level 0.05 dan (df) 30 dari (31-1). Itu berarti t-obtained lebih tinggi dari t-table. Maka (H_0) ditolak dan (H_a) diterima.

Berdasarkan dari hasil nilai tersebut, peneliti menyimpulkan bahwa ada pengaruh signifikan antara kemampuan berbicara siswa kelas XI SMA N 1 Pecangaan pada tahun 2018/2019 sebelum dan sesudah diajar melalui teknik *Round Robin*. Sehingga dapat disimpulkan bahwa teknik *Round Robin* efektif untuk meningkatkan kemampuan berbicara siswa. Jadi, peneliti menyarankan agar guru bahasa Inggris dapat menggunakan *Round Robin* sebagai salah satu teknik alternatif dalam mengajar speaking.

ABSTRACT

Ni'mah, Fashkha Wahidatun. 2018. *The Speaking Ability of the Eleventh Grade Students of SMA N 1 Pecangaan in the Academic Year 2018/2019 taught through Round Robin*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Rismiyanto, S.S, M.Pd. (2) Farid Noor Romadlon S.Pd, M.Pd.

Keyword: *Speaking, Round Robin*.

Speaking is a basic skill of language. The main purpose of learning foreign language is the ability to communicate using the language, especially English. But in fact many English learners can't speak English well, especially Senior High School students. It leads the researcher interested in conducting a research in a Senior High School in order to solve the problem. In this case the researcher uses Round Robin technique to teach speaking, because this technique provides some benefits to improve students' speaking skill.

The objective of this research is to find out whether Round Robin technique has a significant difference in students' speaking ability of the eleventh grade students of SMA N 1 Pecangaan in the academic year 2018/2019.

The design of this research is quantitative research. This research is an experimental research by using pre-test and post-test without control group. In deciding the sample of the research, the researcher used purposive random sampling and the chosen the eleventh Bahasa class as the sample of this research, which consists of 31 students.

The result of this research shows that the speaking ability of the eleventh grade students after being taught through Round Robin is better than the speaking ability of the eleventh grade students before being taught through Round Robin. The mean of pre-test is 54.19, whereas the mean of post-test is 76, the t-obtained (t_0) is 14.93 and t-freedom (df) 30 from (31-1). It means that t-observation is higher than t-table. So (H_0) is rejected and (H_a) is accepted.

Based on the result, the researcher concludes that there is a significant difference between the speaking ability of the eleventh grade students of SMA N 1 Pecangaan in the academic year 2018/2019 before and after being taught through Round Robin. It can be said that Round Robin is effective in improving the students' speaking ability. So, the researcher suggests that the English teacher can use Round Robin as one alternative technique in teaching speaking.

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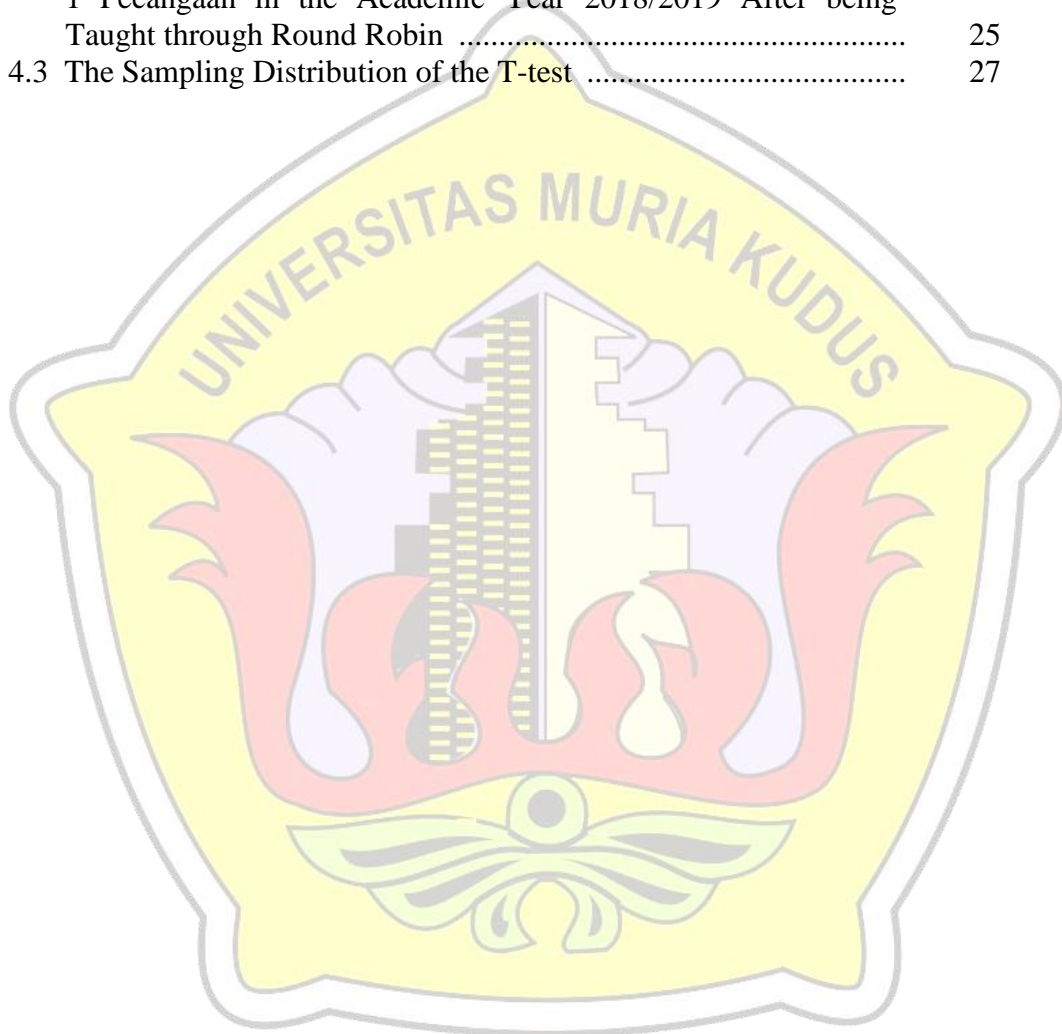
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